



Bourne Hall Museum Survey 2016

Date: September 2016

Report prepared for: Audit, Crime & Disorder and Scrutiny Committee

For more information on this report please contact: Adama Roberts or

Craig Salmon in the Consultation & Communication Team

CONTENTS

- 1. EXECUTIVE SUMMARY 3
- 2. INTRODUCTION.....4
- 3. ANALYSIS OF RESULTS.....5
- 4. CONCLUSION 9

1. Executive Summary

- Overall, three schools responded. However, two contacts from the same school took part in the survey, making the total number of responses received four.
- The three schools that responded are Kingswood House, Riverview and Stamford Green Primary Schools
- Overall, all the four contacts who took part in the survey are aware of Bourne Hall Museum (100%, n=4)
- Three in four respondents have not visited Bourne Hall Museum in the past 12 months (75%, n=3) however one school has visited during that period (25%, n=1)
- The school that visited over the past 12 months visited Bourne Hall Museum 'Two or three times' within that period
- All three schools and four respondents from those schools have used the loan boxes and had utilised visit by museum staff to their school. However, only two of the schools had a tour of the museum with talk from museum staff
- Those respondents who have used the museum's services were asked to state how many times they have used it, in the past 12 months
 - Overall, 67% (n=2) have used loan boxes once, a further 33% (n=1) have used it two or three times
 - Regarding tour of museum with talk from museum staff, the two schools have used this service once
 - A further 75% (n=3) have had a visit by museum staff to their school once and 25% (n=1) have used it more than three times
- All four respondents (100%, n=4) stated that Bourne Hall Museum and its services are valuable
- When asked to state what their school particularly liked about Bourne Hall and its services, comments included 'local and information, 'loan boxes are excellent. Good knowledge of staff', 'talks tailored to curriculum needs', etc
- All four respondents (100%, n=4) ticked 'Highly likely', when asked how likely is your school to visit Bourne Hall Museum in the future.

2. INTRODUCTION

Background and objectives

This research project was carried by the Council's Audit, Crime & Disorder and Scrutiny Committee who are currently in the process of reviewing services offered by Bourne Hall Museum. The feedback gathered will form part of the Committee's findings. The aim of the project was to review the services provided at Bourne Hall Museum.

Methodology

The data was collected by Epsom & Ewell Borough Council which circulated the survey to primary schools in the area through a Head Teacher contact.

The survey was started on 27/06/16 with an intended fieldwork period of three weeks and the deadline was set for the 15/07/16. However due to the poor response rate, it was extended over the summer holidays to allow key school contacts of the museum to take part. The principal contacts for the survey were Adama Roberts from the Consultation & Communication team and Margaret Jones from the Legal & Democratic team.

Analysis of results

Figures in this report are generally calculated as a proportion of respondents who answered each question. Percentages in a particular chart might not always add up to 100%, this may be due to rounding or routing where respondents are asked to skip a question and answer those questions that are relevant to them. Please note that the overall base number might not always add up to the four responses received due to some respondents not answering some of the questions.

3. Analysis of Results

Introduction

This section of the report analyses respondents by schools they are responding on behalf of; their awareness of Bourne Hall Museum; frequency of visits to the museum; services offered to schools by the museum; what the schools like about the services offered by the museum, improvement areas and the likelihood of their school visiting Bourne Hall Museum again.

Please tell us the name of the school you are responding on behalf of.

Please note that although four responses were received; two were received from the same school but from different individuals with different viewpoints.



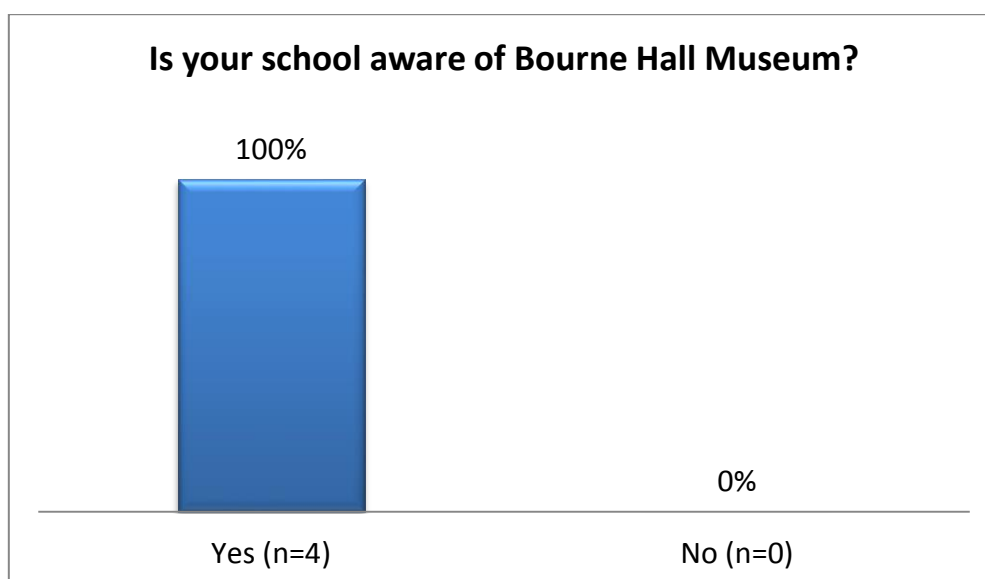
**Riverview
Primary School**



**Stamford Green
Primary School**

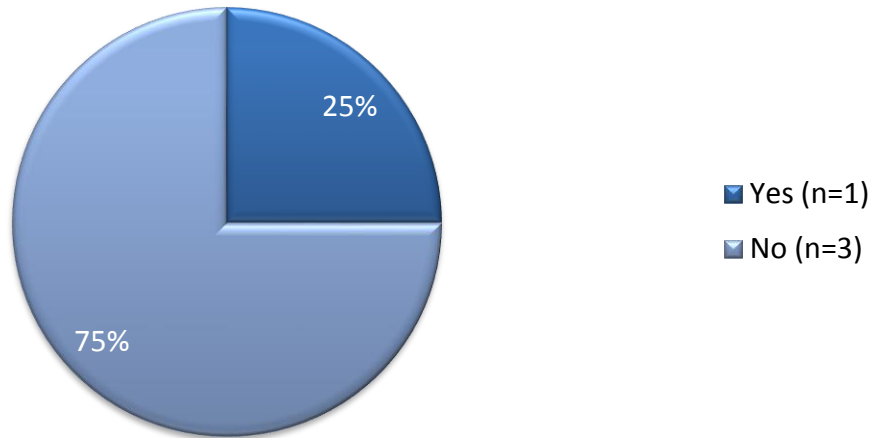


**Kingswood House
School**



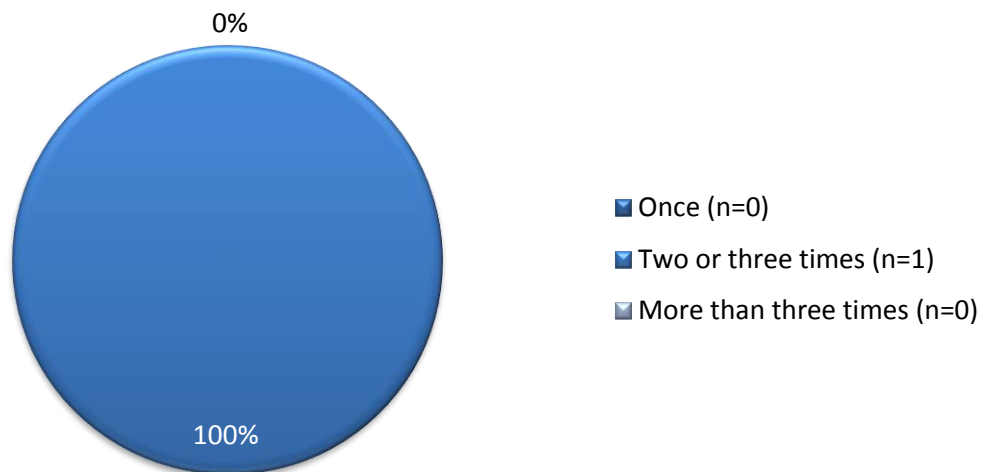
All the schools that responded to the survey were aware of Bourne Hall Museum as reflected on the graph above.

Has your school visited Bourne Hall Museum in the past 12 months?



Respondents who ticked 'Yes', to the above questions were asked to specify how many time their school visited Bourne Hall Museum as illustrated in the graph below.

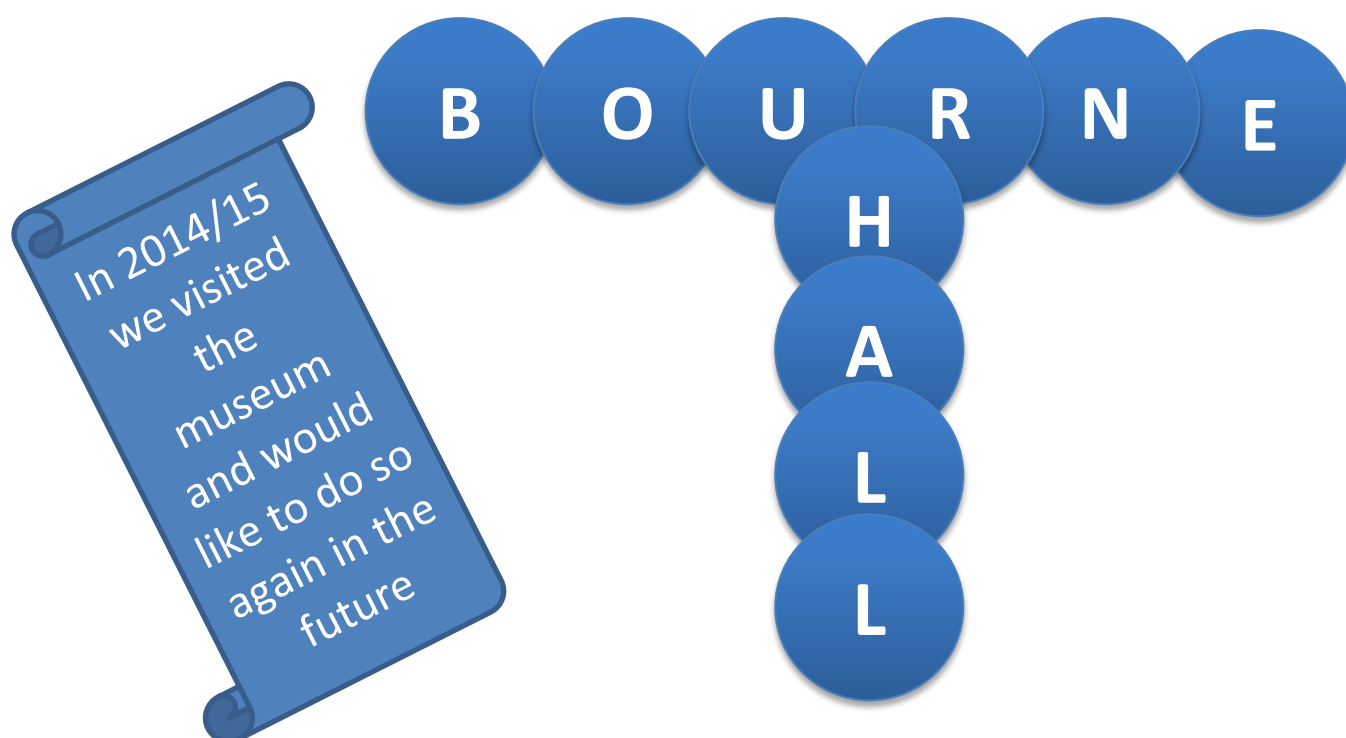
If you ticked 'Yes' how many times has your school visited Bourne Hall Museum in the past 12 months?



Has your school used the following services offered by Bourne Hall Museum to local schools?

	Yes	No
Loan Boxes (these contain about 20 items)	100% (n=4)	0%
Tour of museum with talk from museum staff	100% (n=2)	0%
Visit by museum staff to your school	100% (n=4)	0%

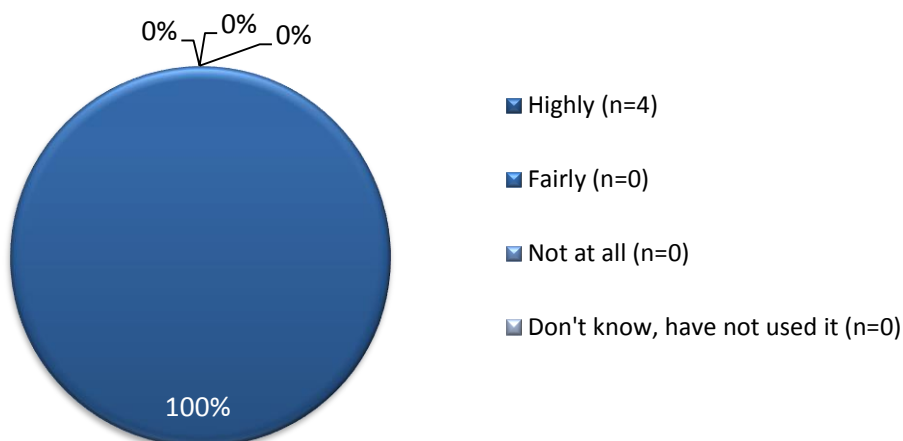
Respondents who ticked 'No', to any of the option/s in the table above were asked to please tell us if their school was aware or not aware of the services offered by Bourne Hall. Only one respondent commented as highlighted below.



How many times has your school used the services provided by Bourne Hall in the past 12 months?

	Once	Two or three times	More than three times	Never	Not aware of it
Loan Boxes (these contain about 20 items)	67% (n=2)	33% (n=1)	0%	0%	0%
Tour of museum with talk from museum staff	100% (n=2)	0%	0%	0%	0%
Visit by museum staff to your school	75% (n=3)	0%	25% (n=1)	0%	0%

How valuable is Bourne Hall Museum and its services to your school?



What, if anything, does your school particularly like about Bourne Hall and its services?

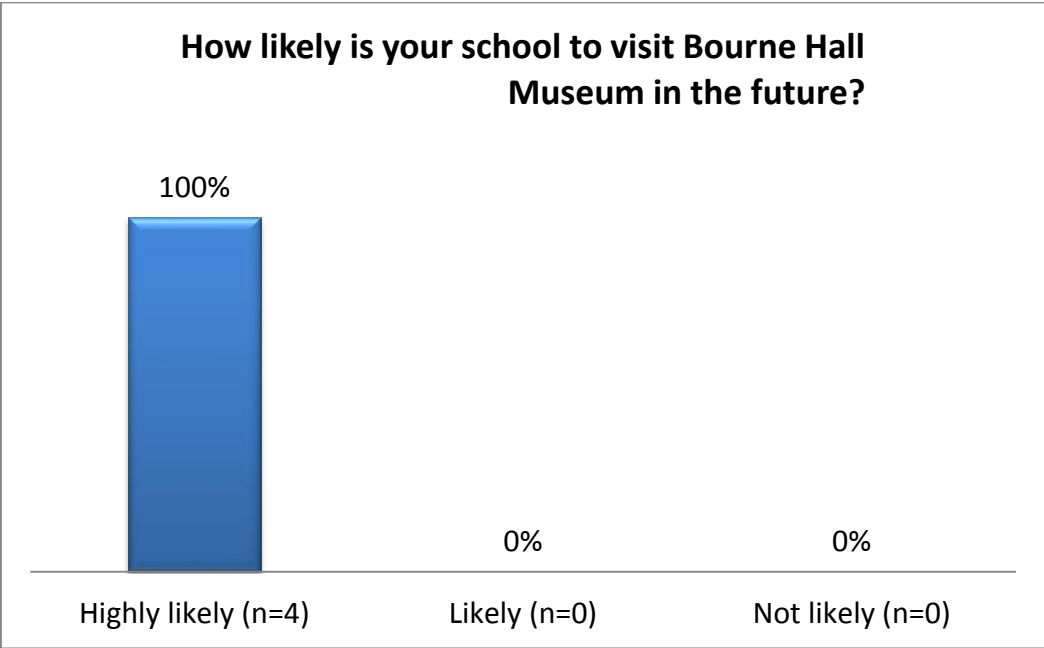
Local and informative

Loan boxes are excellent. Good knowledge of staff. Flexibility in offering in-house talks or school visits

Mr Brooks has been in to talk to year groups on a variety of subjects. He is so knowledgeable and tailors the talk to our curriculum needs. He also runs a WW2 day at school for us with so many artefacts that the children can handle

The Bourne Hall Museum is an invaluable resource for the school. It supports the curriculum and brings history to life. It is an excellent tool in helping children of all abilities particularly children with Special Educational Needs to be able to contextualise their learning and give them a hands-on experience that they cannot get elsewhere. Visits to schools have also helped the pupils bring subjects to life and get them to realise that history is just not confined to the pages of a text book. In an era when politicians are wanting young children to engage in local matters and understand 'modern British Values' it would seem crazy to make cuts in this area where young pupils can make a real connection with real life issues in their locality; matters that were important in the past and are still very relevant today. In a town that saw a woman killed for the suffragettes' cause we must maintain this service that educates and informs children about events and how they influence their lives today. A couple of years ago we held a World War Two Week at school and David Brooks' help was crucial in making the event a huge success; one that encouraged whole local families to share experiences and got reluctant pupils to fully engage in the learning process.

What improvements, if any, would your school like to see made at Bourne Hall Museum or its services?



4. Conclusion

Those respondents who use the services of Bourne Hall Museum were pleased with it as reflected in the findings on pages five to nine.